

Water Inventory Student Pages



Water Quality Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
1. From where does the school's water come (e.g., well, river, reservoir)? 	
2. What is the quality of that source? (e.g. How does the Kentucky Division of water define water quality?) 	
3. What is the quality of the school's drinking water (e.g., level of contaminants, lead, mercury, PCBs, bacteria, added fluoride)? 	

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<p>4. Is the person who tests the water a certified operator? Yes <input type="checkbox"/> No <input type="checkbox"/> Please explain.</p>	
<p>5. Where is the school's Consumer Confidence Report posted (e.g., Principal's office, school board office)?</p>	

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<p>6. Where does water from the school grounds drain (e.g., local stream, sinkhole, name of watershed)?</p>	
<p>7. What is the water quality of a nearby stream?</p>	

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Water Management Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
8. Who is the school's sewage provider (e.g. city, county, septic tank)? 	
9. How much money was spent last school year on wastewater for your school? For what was the money used? 	
10. Where does water from the parking lot, gutters, downspouts and other impervious surfaces drain (e.g., storm drain, sanitary sewer, stream, rain garden, drainage ditch, retention pond)? 	

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Water Management Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
11. Does your school have any areas with bare soil where erosion can wash silt into nearby streams? Yes <input type="checkbox"/> No <input type="checkbox"/> Please explain. <div style="height: 150px; border: 1px solid black;"></div>	
12. Does the school have a plan to deal with hazardous material spills (including paint, oil, and pesticides) that might go down drains and impact waterways? Yes <input type="checkbox"/> No <input type="checkbox"/> Please explain. <div style="height: 150px; border: 1px solid black;"></div>	
13. Does the school have a plan for managing the runoff from the school property? Yes <input type="checkbox"/> No <input type="checkbox"/> Please explain. <div style="height: 150px; border: 1px solid black;"></div>	

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Water Conservation Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
14. Who is the school's water provider (e.g., private company, municipality, school-owned)? 	
15. How much money was spent on water during the last school year? 	
16. How many gallons of water did the school use last year? 	

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Water Management Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
17. On average, how many gallons of water do school toilets use per flush? 	
18. Does the school have water faucets that turn off automatically? Yes <input type="checkbox"/> No <input type="checkbox"/> Please explain. 	
19. Are water faucets located outside the building secure? Yes <input type="checkbox"/> No <input type="checkbox"/> Please explain. 	

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Water Conservation Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
20. How often are all water pipes and faucets checked for leaks and other maintenance? 	
21. How and when are school lawns watered? 	
22. How many gallons of water does each student use per school day? 	

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Water Conservation Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
<p>23. How is water conservation part of every grade's curriculum?</p>	
<p>24. Who conducted the Water Inventory (e.g., Mrs. Frost's seventh grade classes, Mr. Pipe, maintenance worker, and the local water district)?</p>	